

## An effective SACRE ...

<p>... plans and evaluates its work rigorously.</p> <p>... is representative of the variety of beliefs within the local community.</p> <p>... has members who understand the difference between RE and religious indoctrination and focuses its work appropriately.</p> <p>... promotes inclusivity and social cohesion.</p>	
<p>... is well attended by committee members and consistently quorate.</p> <p>... is well chaired.</p>	
<p>... is one that works strategically.</p>	
<p>... is able to secure adequate funding from its LA.</p>	
<p>... has a good partnership with the LA.</p>	
<p>... is one that uses its resources wisely and efficiently.</p>	
<p>... has professional RE advice and support from the LA.</p> <p>... demonstrates a hands-on approach with schools and their staff.</p>	
<p>... is committed to making RE relevant, interesting, appropriate, exciting and thoroughly enjoyable.</p> <p>... is one where there is good listening and communicating.</p> <p>... gives information in plain English.</p> <p>... has a committed membership.</p>	
<p>... is able to offer schools advice and support through well informed members.</p>	
<p>... is generally aware of issues related to pupils' progress in RE.</p>	
<p>... is representative of the interests of the local community.</p>	
<p>... constantly seeks to self-evaluate and improve.</p>	
<p>... is proactive not passive.</p> <p>... provides or secures relevant training for RE teachers.</p>	
<p>... monitors its schools' RE provision and offers them support in self-review.</p> <p>... works to develop strong partnerships between SACRE members in order to model the cohesion they believe that should develop in their community.</p> <p>... advises its LA on RE, CW and the promotion of pupils' spiritual, moral, social and cultural development and social cohesion.</p> <p>... encourages and values the contribution of all its members and ensures they all know that they are appreciated.</p> <p>... responds readily to national or international issues relating to its sphere of interest.</p>	